

UNIVERSITY EXAMINATIONS 2009/2010
EXAMINATION FOR THE DEGREE
OF BACHELOR OF EDUCATION
EFN 402: COMPARATIVE EDUCATION

DATE: Saturday 24th July, 2010

TIME: 2.00 p.m. – 4.00 p.m.

INSTRUCTIONS

*This paper is divided into **THREE** sections A, B and C. Answer **THREE** questions, **ONE** from each Section.*

SECTION A

1. Discuss the definition, aims and purpose of comparative education in your country. Illustrate your answer with specific examples.
2. Discuss how any one of the following has contributed to the development of comparative education
 - a) Learning Institutions
 - b) International organization
 - c) Comparative education societies
3. Describe any **one** of the conventional methods in comparative education. Show how you would use it to solve problems of poor performance in your current school.

SECTION B

4. Describe how the historical factors combined with the political factors to shape the system of education in any **one** of the following countries in Africa
 - a) South Africa
 - b) Cameroon
 - c) Uganda

5. “American schools and educational organizations enjoy complete freedom. Government interferences is limited.” Discuss this statement.
6. Describe the salient features in systems of education in socialist countries in the world. Discuss lessons that Kenya can learn from these countries?

SECTION C

7. Describe the view that “underdevelopment in Africa can be blamed on Brain drain.”
8. Language has the ability to unite or divide a population. Using examples of Canada and South Africa discuss at least three language issues related to education and how they can either strengthen or challenge the quality of education of these national systems of education/
9. Third world countries are eager to provide free education at various levels. This initiative has been affected by over dependence on foreign aid. Discuss the possibilities of third world countries breaking away from the yolk of over dependence in provision of education.

.....