

**EDU SERIES EXAM**

**ENGLISH**

**ENGLISH STD 7**

**EDU SERIES EXAM**  
**ENGLISH STD SEVEN (7) EXAM**

Time: 1 hour 40 Min

*Read the passage below. It contains blank spaces numbered 1 – 15. For each blank space, choose the BEST alternative.*

Many experiences in life \_\_1\_\_ us to be \_\_2\_\_ about what and whom we put trust in , I once visited a lady \_\_3\_\_ little dog literally attacked the door when I knocked . \_\_4\_\_ she was letting me in she said, “Don’t \_\_5\_\_ , Joe the dog doesn’t bite ,” As soon as I \_\_6\_\_ , the dog \_\_7\_\_ my hand. Needless to say, I \_\_8\_\_ learned that I could not trust \_\_9\_\_ lady’s word, at least as far as her dog was concerned.

She led me \_\_10\_\_ a chair , I sat down \_\_11\_\_ that she \_\_12\_\_ look at the wound, clean it and apologise. \_\_13\_\_ she did none of these things, Instead she \_\_14\_\_ enthusiastically about how beautiful the creature was. For once I wished I \_\_15\_\_ deaf.

- |                  |                 |               |              |
|------------------|-----------------|---------------|--------------|
| 1. A. teaches    | B. teach        | C. taught     | D. tell      |
| 2. A. clever     | B. interested   | C. selective  | D. aware     |
| 3. A. of whom    | B. who’s        | C. of which   | D. whose     |
| 4. A. As         | B. Although     | C. Since      | D. Because   |
| 5. A. care       | B. bother       | C. worry      | D. mourn     |
| 6. A. entered in | B. walked in    | C. arrived in | D. showed in |
| 7. A. bit        | B. bite         | C. bitten     | D. had bite  |
| 8. A. hastily    | B. suddenly     | C. really     | D. quickly   |
| 9. A. a          | B. this         | C. such       | D. that      |
| 10. A. to        | B. at           | C. in         | D. on        |
| 11. A. trusting  | B. wishing      | C. hoping     | D. wondering |
| 12. A. must      | B. should       | C. could      | D. would     |
| 13. A. Therefore | B. Nevertheless | C. Moreover   | D. However   |
| 14. A. stated    | B. talked       | C. argued     | D. discussed |
| 15. A. were      | B. was          | C. am         | D. would be  |

**For question 16 and 17 choose the correct question tag.**

16. Mary hardly makes noise, \_\_\_\_\_?  
A. does she  
B. do she  
C. isn’t she  
D. won’t she
17. Hurry up \_\_\_\_\_?  
A. won’t you  
B. can’t you  
C. will you  
D. do you

**For question 18 and 19, replace the phrases with the best alternative**

18. His application was **turned down**  
A. denied  
B. accepted  
C. received  
D. rejected
19. I could no longer **put up with** the behavior  
A. ignore  
B. manage  
C. allow  
D. tolerate

**For question 20 and 21, choose the alternative which best complete the statement**

20. Not only was she late \_\_\_\_\_  
A. and also tired  
B. but also tired  
C. she was tired  
D. then also tired
21. We had barely began our journey \_\_\_\_\_ it began raining  
A. and  
B. than  
C. as  
D. when

**In question 22 and 23, choose the sentence that is correctly punctuated**

22.  
A. The teacher said, “ Sumaya, where are you going?”  
B. “The teacher said Sumaya where are you going.”  
C. “The teacher said” Sumaya where are you going?”

D. The teacher said, “Sumaya where are you going!”

23.

- A. Wow! What a day?
- B. Wow? What a day!
- C. Wow! What a day
- D. Wow! What a day

**For questions 24 to 25, make a logical paragraph from the sentences**

24.

- (i) The women woke up at dawn
- (ii) To go and sell their produce.
- (iii) Being a market day.
- (iv) And trodded through the dusty road

A. (i),(ii),(iii),(iv)

B. (i),(iv),(ii),(iii)

C. (iii),(i),(iv),(ii)

D. (iii),(ii),(i),(iv)

25.

- (i) I realised I had left my bag
  - (ii) There was a pin – drop silence when I got to class
  - (iii) Everybody stared at me weirdly
  - (iv) The lesson had already started
- A. (ii),(iv),(iii),(i)
  - B. (iii),(i),(ii),(iv)
  - C. (iv),(ii),(i),(iii)
  - D. (ii),(iii),(i),(ii)

**Read the following passage below and answer questions 26 – 38**

Onyango could hardly sleep that night. **He was looking forward** to day break to come so that he could avenge on behalf of their team. Their school, Halama , was to play a do or die match with their rivals, Niromu. Halama had lost to Niromu the previous year after the referee awarded them a **disputed penalty**.

At the crack of dawn, Onyango jumped out of bed, bathed and took a hurried breakfast. Like a deer, he ran to school. Reaching there he was welcomed by Moshi with **open arms**. “Had you delayed for a second more, we would have left you”, said Moshi. “It is only 6.10am,” responded Onyango as he declared that it was going to be a tricky match yet they had to win.

Moshi wondered why Onyango had said it was going to be a tricky game, “We are playing in their pitch,” Onyango explained. The team soon boarded a hired school bus and headed for Niromu.

Reaching the venue, they were astonished, Niromu was a sea of soccer fans and players. The fans sang and danced around the pitch as they impatiently waited for the **kick off** time.

The referee blew his powerful whistle as the coaches assembled their players. The referee and his lines men warned all the players to observe the rules of the game then the match started.

The ball flew from one end to the other during the first half. The game was not fast –paced as the teams were sizing up each other. During the second half the players were out to outsmart each other. The fans went wild and hoarse with cheering, jeering and yelling.

Onyango fouled a player from Niromu and the referee awarded a penalty kick. Onyango crossed his fingers hoping that their goal keeper would make a save but he did not. Halama were now trailing a goal behind.

This did not discourage Halama. They kept pressure on their **rivals**. Three minutes to end the game, Halama found their fooling. Allan dribbed past three Niromu players in the mid field and dodged another. He gave a pass that found Onyango in the penalty area. He calmly chipped the ball past the goalkeeper and into the net.

Teachers, parents, fans and pupils of Halama school broke into song and dance as they carried Onyango shoulder high.

The referee added ten minutes extra time after the official playtime. It was a tense period for both teams. About three minutes into the extra time, Niromu player handled the ball in the penalty box. This was a handball, Halama were awarded a penalty kick. Onyango scored.

After the final whistle, Halama fans and players danced Isukuti vigorously as they jeered their rivals for they had become the new tournament champions. They went back with a beautiful glittering trophy.

Their long time invincible rivals accepted defeat and congratulated them for a job well done. They vowed to beat them in the football fixture of the ‘Handshake’ tournament the following year.

26. Onyango could not sleep because

- A. He wanted to ensure their team wins

B. He had practiced a lot

C. He woke up at the crack of dawn

- D. He feared their rivals
27. The word **rivals** as used in the passage means the same as
- A. Fans                                      B. Friends  
C. Opponents                                D. Spectators
28. Onyango announced that it was going to be a tricky game because:-
- A. They were playing in the opponents home ground.  
B. Their players had practised well.  
C. They were using a hired bus.  
D. The venue was a sea of fans.
29. The referee awarded Niromu team a penalty kick after.
- A. Onyango failed to observe the rule of the game  
B. The fans shouting at the referee  
C. The linesmen informing the referee  
D. The players complaining
30. According to the passage, the winners were awarded \_\_\_\_\_
- A. New balls  
B. New uniform  
C. A lot of money  
D. A trophy
31. Why do you think Onyango crossed his finger as a penalty was being taken?
- A. He did not care of the out come  
B. He felt he was brave enough  
C. He wished their goalkeeper would save their team  
D. He thought the referee was unfair.
32. Kick – off time as used in the passage means
- A. The extra  
B. The time the game started  
C. Half time  
D. The time the game ended
33. It is true to say that
- A. Mosh scored for Halama  
B. Niromu won the match  
C. Halama were the Handshake winners  
D. Onyango scored two goals
34. Niromu as a venue surprised Halama team since \_\_\_\_\_
- A. There were many score fans and players .  
B. The pitch was clearly marked.  
C. Their opponents were practicing.  
D. The referee and linesmen were present
35. Moshi received Onyango with open arms, means that:-
- A. Moshi cut Onyango’s hands.  
B. Onyango was not received with happiness.  
C. The player was not friendly.  
D. Onyango was cordially welcomed.
36. The Halama fans and players danced vigorously because
- A. They were awarded a penalty  
B. They enjoyed the Isukuti beats.  
C. They were the new champions  
D. Their opponents thanked them.
37. The opposite of the word cheering as used in the passage would be
- A. Applauding                                B. jeering  
B. Vigorously                                D. exceling
38. The best title for the passage is
- A. The Hand shake tournament.  
B. The football match.  
C. The cheering fans.  
D. The trailing team.

***Read the following passage carefully and then answer question 39 – 50***

When all Kenyans obey the laws of the land there shall be peace and security in the country. This will enable Kenyans to carry out their activities without interference: Farmers, businessmen and local industries will carry out their usual activities leading to development of the country. Peace will encourage foreign investors to establish their business in the country. Tourism will expand earning the country a lot of foreign exchange.

Respect for human rights will promote fairness in society. This encourages people to live in harmony and develop a sense of belonging. People will have feelings for other members and offer support to the less fortunate in society.

Good citizens respect other people's property. This encourages people to own property as there will be fewer cases of theft. There shall be fewer cases of pupils destroying school property, since they will know that the school property is theirs. Good citizens also love their country and are always ready to defend it. No country can attack Kenya, when they know that we are patriotic and talk good of our country and her people.

If all Kenyans take care of the environment, our country would be clean and beautiful, which will attract more tourists into the country. A clean environment will lead to fewer diseases such as cholera, typhoid and malaria.

If all Kenyans are hardworking and honest, our country will develop fast. Pupils will pass well in studies, farmers will produce enough food and materials for export, therefore, earning the country foreign exchange. Hard work assists in the raising of the standard of living of the people as many people will get jobs to do so as to earn income.

Paying taxes enable the government to carry out its activities of providing services to the people. Roads, schools, hospitals and water supply shall be provided to the people. Adequate revenue collected by the government will enable all parts of the country to be developed. We should therefore declare war on corruption to ensure poverty, ignorance and diseases are fought fiercely.

39. There will be peace in the country
- A. When most Kenyans obey the law.
  - B. When all Kenyans obey some laws.
  - C. When all Kenyans obey the law.
  - D. When several Kenyans obey the law.
40. Foreign investors are likely to set up business in Kenya because
- A. They earn foreign exchange
  - B. Tourism will expand
  - C. Kenyans are hardworking
  - D. There is peace
41. Which statement is **false**?
- A. Good citizens help others.
  - B. Good citizens do not steal.
  - C. Good citizens disrespect others.
  - D. Good citizens pay taxes
42. Good citizens should
- A. Elect bad leaders
  - B. Take brides
  - C. Steal property
  - D. Engage in communal activities
43. Which of these diseases cannot be controlled by keeping the environment clean?
- A. Cholera
  - B. Typhoid
  - C. Marasmus
  - D. Malaria
44. A person who loves his country very much is called a \_\_\_\_\_
- A. patriot
  - B. traitor
  - C. citizen
  - D. novice
45. The word **attack** as used in the passage means the same as
- A. defend
  - B. set upon
  - C. guard
  - D. secure
46. The **opposite** of **adequate revenue** is
- A. Enough revenue
  - B. Inadequate revenue
  - C. Sufficient revenue
  - D. A lot of revenue
47. Which one will not happen if Kenyans worked hard?
- A. The country earns foreign exchange
  - B. Kenya will develop fast
  - C. Pupils will do well in school.
  - D. Farmers will produce enough food for import.
48. Respect for human rights
- A. Will promote fairness
  - B. Will help people destroy property
  - C. Will discourage hardworking
  - D. Will destroy the environment
49. The plural of property as used in the passage is
- A. Propertyies
  - B. Property
  - C. Properties
  - D. propertypes
50. The best title for the passage is
- A. School property
  - B. Investors in Kenya
  - C. Importance of Good citizenship
  - D. Tourism